

Fort Bend 50

TEKS Alignment

The recommended activities associated with the 50th anniversary of FBISD align to one or more of the following Texas Essential Knowledge and Skills (TEKS).

The student understands how historical figures and ordinary people helped to shape the community, state, and nation. The student is expected to:

- identify ordinary people who have shaped the community.
- compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation.

The student understands the concept of chronology. The student is expected to:
place events in chronological order

- use vocabulary related to time and chronology, including before, after, next, first, and last.
- distinguish among past, present, and future
- create and interpret a calendar or timeline

The student understands the role of authority figures and public officials. The student is expected to:

- identify leaders in the community, state, and nation
- identify the responsibilities of authority figures in the home, school, and community

The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:

- identify characteristics of good citizenship such as a belief in justice, truth, equality, and responsibility for the common good
- identify ordinary people who exemplify good citizenship

The student understands how various sources provide information about the past. The student is expected to:

- compare various interpretations of the same time period using evidence such as photographs and interviews.

The student understands the importance of voluntary individual participation in the democratic process. The student is expected to:

- identify the importance of historical figures such as Barbara Jordan who modeled active participation in the democratic process

The student understands important issues, events, and individuals of the 20th century in the United States. The student is expected to:

- identify the accomplishments of notable individuals such as Rosa Parks who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics.

The student understands the location and patterns of settlement and the geographic factors that influence where people live. The student is expected to:

- identify and describe the types of settlement and patterns of land use in the United States
- explain the geographic factors that influence patterns of settlement and the distribution of population in the United States, past and present.

The student understands how people, places, and environments have changed over time and the effects of these changes on history.

The student uses geographic tools to collect, analyze, and interpret data.

- pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.

The student understands the importance of effective leadership in a democratic society.

- describe qualities of effective leadership.

Compare types and uses of technology, past and present.

The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

- differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about selected world cultures;
- analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;
- explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
- use appropriate mathematical skills to interpret social studies information such as maps and graphs.

The student communicates in written, oral, and visual forms.

- use social studies terminology correctly;
- incorporate main and supporting ideas in verbal and written communication;
- express ideas orally based on research and experiences;
- create and interpret written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies; and transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate
- use standard grammar, spelling, sentence structure, and punctuation.